

National Honor Society Application Rubric

Student Name _____ Score _____

Directions: Circle the score that best describes the information provided in each section of the application. Then, add the scores and write in an overall score above.

I. Leadership			
4	3	2	1
The student exercises leadership in school or outside of school. He/she works to be a positive influence on his/her peers and in turn, is regarded positively by peers.	Student has led in at least one area, perhaps temporarily, such as chairing a committee in an organization. Student is dependable, responsible, and positive. He/she is a positive influence on others and contributes to the well-being of the school.	He/she is dependable and responsible, but hesitates to demonstrate initiative or contribute ideas. The student is easily influenced by others rather than being willing to take the lead or influence others in a positive fashion.	The student is unwilling to accept any kind of a leadership role, formal or informal. His/her peers do no regard him/her positively.

II. Service			
4	3	2	1
The student willingly volunteers for service, both in organized activities and in informal situations. He/she demonstrates courtesy, respect, dependability, and enthusiasm. He/she works well with others and derives genuine satisfaction from serving others.	The student helps with serving others, but doesn't have a direct impact (helping out with a one-time event, for example). He/she generally demonstrates courtesy, respect, dependability, and enthusiasm.	The student renders service to others, but usually only when asked. He/she may be undependable at times. The student is generally more motivated by personal gain than by a willing heart.	The student is unwilling to volunteer significant service to others.

III. Character			
4	3	2	1
The student demonstrates character in the following six qualities: respect, responsibility, fairness, trustworthiness, caring and citizenship. The student upholds the highest standards of honesty and is reliable. He/she shows high standards for character both inside and outside of the classroom.	The student more often than not demonstrates the six qualities of character and generally makes choices that reflect these standards for morality, ethics, and respect for authority. He/she is truthful, cooperative, courteous, and respectful.	The student understands the qualities of character and in guided/supervised situation will make choices that reflect high standards. His/her behavior at school, work, church, or home may not be consistent with behavior in other circumstances.	The student's behavior, attitudes, and choices reflect negative character traits. He/she shows little regard for authority or for principles of morality and ethics, and is a negative influence on his/her peers.

IV. Personal Statement			
4	3	2	1
Thoughtful, succinct, and adds to overall impression of the student. Free of convention errors. Neatly typed.	Clearly and neatly written. Gives helpful information, but there are two or three conventions errors.	Clearly written, but tends to repeat, rather than add additional information or insight.	Does not add to the overall impression of the student. Hastily put together.